



KAROSS
FOUNDATION

Year-end Newsletter

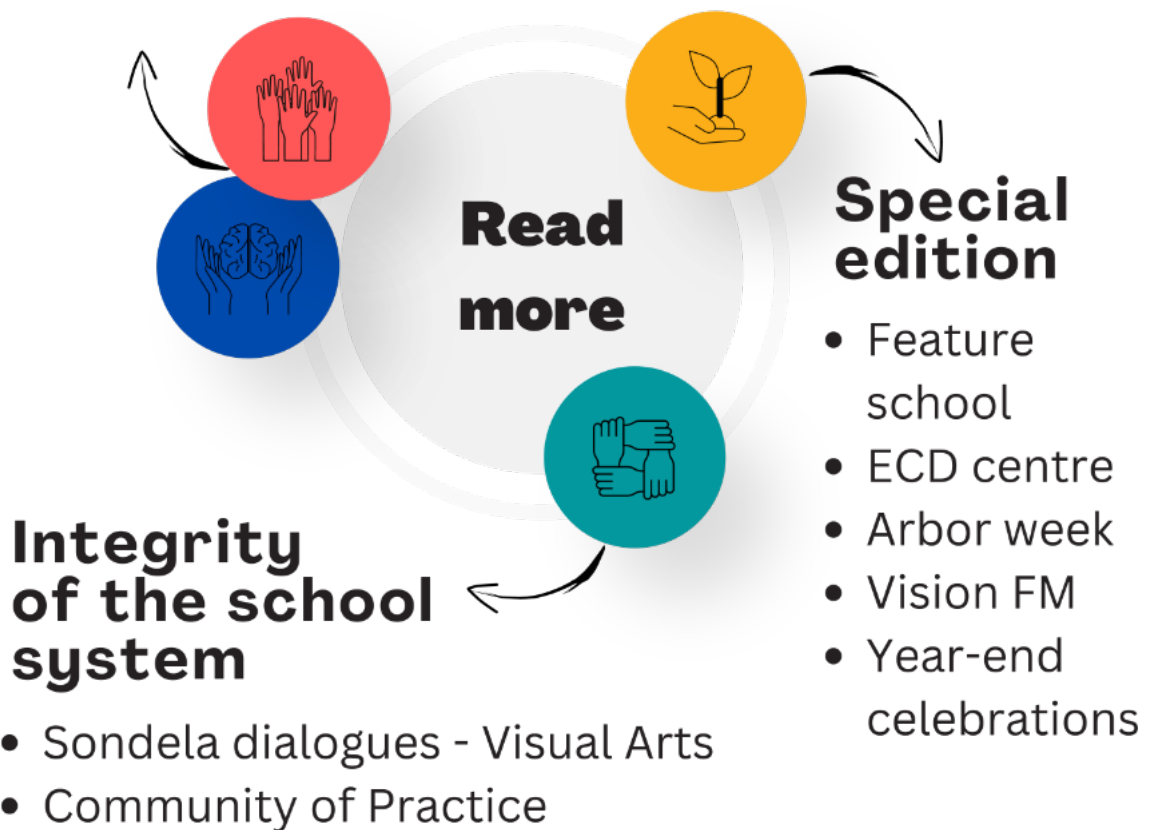
Summary

This year without a doubt ended on a high note! Not only have we achieved our objective to assist and empower principals, teachers, and learners in primary and secondary schools, we expanded our mandate to assist day care centres in the N'wamitwa area. In 2023, we will build upon the good foundation set during this year and dare to dream big!

2022 marked exciting new adventures! We welcomed Judy as manager of the Kaross Foundation. High school learners were challenged to express themselves through art during the Sondela dialogues programme. We celebrated Arbor day with day care centres and primary schools. Learners who improved and excelled in the Cami programme received certificates during the Cami prizegiving. And, together with agricultural students from our partnering schools, we journeyed along the 'path of possibility' during informative practical days at Du Roi Nursery and Groep 91 Uitvoer. World teachers day and our end-of-year lunch served as the perfect opportunity to honour educators, principals, and deputy principals for their diligence throughout the year.

Academic development and support

- English development in secondary schools
- Cami certificates
- Agricultural practicals
- Magri's Language Institute workshops



Academic development and support

English development in secondary schools

Unisa started a project with two of our partnering high schools, Solani Samson N'wamitwa and Mahwahwa, to construct a plan to improve English and Xitsonga literacy. This project is part of Unisa's engaged scholarship programme to enhance academic results. Teachers and academics from Unisa will work together to reach their goals within the partnering schools and document all results. Kaross Foundation assists in organising meetings and communicating with schools.



Cami certificates

The Cami programme continued this year in Vhulakanjhani Primary school with Jack Malungana as the Cami manager.

During term three, Jack used a new method to evaluate the progress of learners in order to determine who achieved the highest scores, and those who showed the best improvement. Moreover, Jack organised the first Cami prizegiving held at one of our partnering schools. Taking ownership in drafting the certificates himself demonstrates a valuable characteristic we aim to drive within the Kaross Foundation community.

Computers needed for 2023

Cami (Computer aided math instruction) labs are, in effect, computer labs with the Cami programme loaded on each computer. Learners from Grade 3-7 take turn to have lessons in the Cami lab and, the manager assists the learners and report on their progress.

Each Cami lab must ideally have 25 computers. In such a case, half a class of 50 learners can go to the Cami lab. In January 2023, Manyunu primary's Cami lab will be functioning, but they do not have a sufficient number of computers. We are therefore requesting funding for additional computers.

Call to action

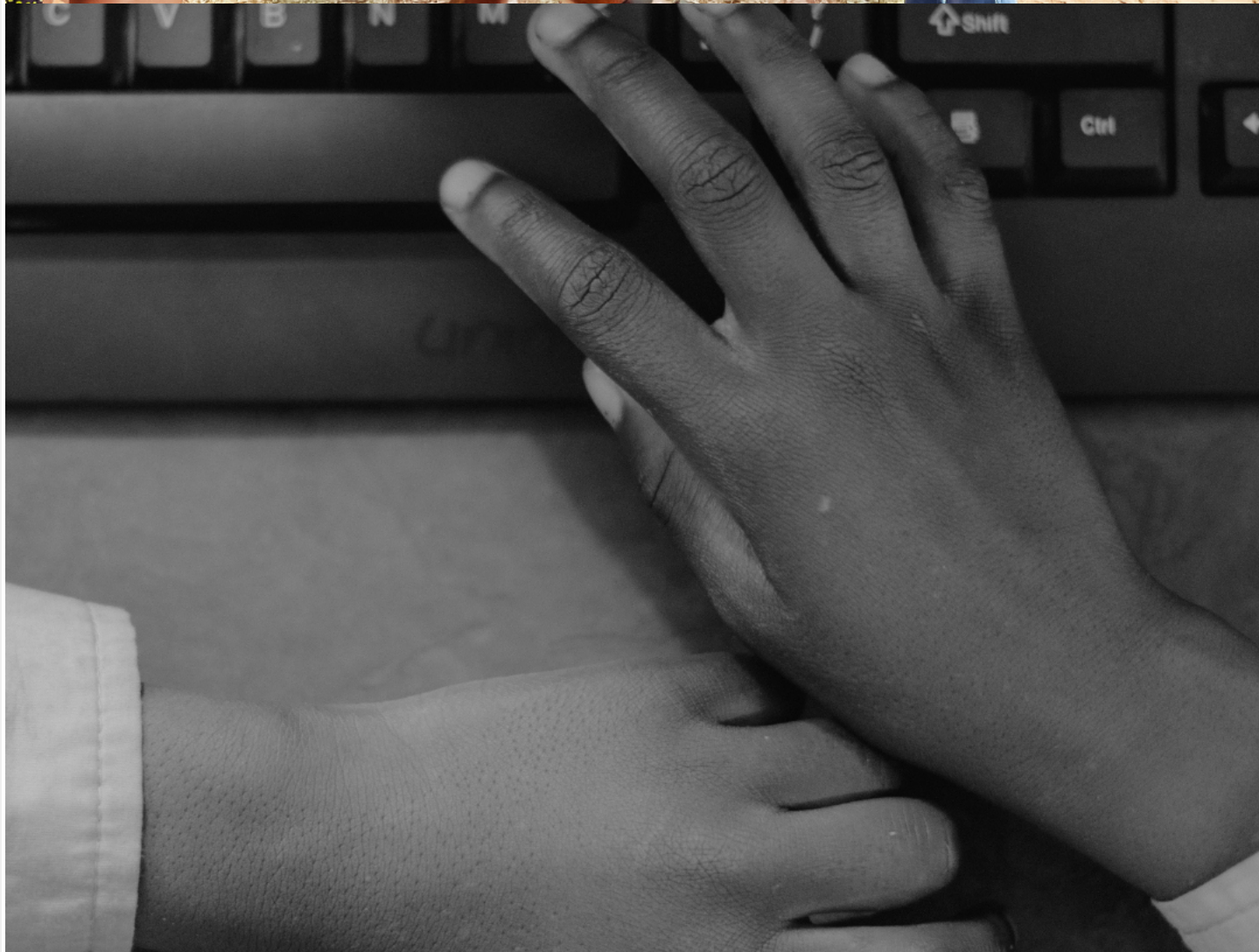
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Agricultural practicals

Three of our partnering secondary schools have Agricultural Management Practices as a subject. This subject is important for the future employability of learners and as part of the subject, the learners need practical experience from grades 10 to 12. Grade 12 learners from Solani Samson N'wamitwa Secondary School visited Du Roi Nursery and Groep 91. At Groep 91 they visited the packhouse and observed the harvesters. Furthermore, Grade 12 learners from Mahwahwa Secondary school visited Du Roi nursery. During 2023, we want to familiarise learners with more of the agricultural industry.

MLI workshops

During September the English teachers in our partnering schools participated in training, facilitated by Magri, from Magri's Language Institute. These workshops focused on learning new vocabulary, and teaching poetry. Teachers and learners learned how to create word mobiles that they will use as a tool in teaching and learning. In November our workshops with Grades R and 1 were aimed at teaching English through songs. Furthermore, Magri engaged with a Grade 4 class that consists of learners that understand very little English. The day was a success and practically assisted in educating teachers on how to assist learners that face academic challenges.



Integrity of the school system

Sondela Dialogues - Visual Arts

Learners from our four partnering high schools, Gwambeni, Solani Samson N'wamitwa, Mahwahwa, and Mapheto, participated in the Sondela dialogues programme, facilitated by Valued Citizens Initiative (VCI), throughout the year. During the programme learners engaged in open dialogues which, at a later stage, they translate into visual arts. They discuss issues relevant to themselves and South Africa as a whole.

The pinnacle of the Sondela dialogues programme is the Visual Arts day, where Grade 10 learners expressed their voices through art. Artists Daniel Selibe (Stompie) and Charles Mamorobela assisted and inspired the learners. Role-players from the Department of Basic Education attended the event and engaged with the learners. The artworks made by the learners will be exhibited in 2023.

Values in the Lead, VCI

The professional development of educators' sessions and mentoring sessions took place throughout the year. It was attended by teachers from Mahwahwa secondary and Manyunu primary schools. "The programme ... reminded teachers about their role in modelling the behaviour they expect from their learners. It was noted with great appreciation that with some schools, educators already made commitment to understand the backgrounds of their learners through planning home visits." -

Carole Podetti Ngono

Community of Practice

Principals and deputies of our partnering schools, together with friends of the Foundation, gather together on a quarterly basis. During our last Community of Practice, Magwasa Ngomana, Xihoko circuit manager, attended the meeting. This resulted in interesting and impactful discussions. We discussed and shared best practices around critical issues relating to the maintenance of schools, the discipline of learners, and the motivation of educators.



Special edition

Feature school: Manyunyu primary school

Interesting facts:

- The school has two sites since it has grown in numbers.
- One of the learners reached the provincial level for reading.
- Educators are trained weekly by Valued Citizens Initiative through the programme Values in the Lead.
- The Gr 6 and 7 learners' behavior improved after they attended a workshop on bullying.
- In 2023 the school will participate in the Cami programme.

Dreams for the future:

- To achieve fluent reading and writing ability among all learners.
- To establish proper sports fields.
- To establish a school library to further improve learners reading skills.
- To construct proper boundary walls to ensure a safe school environment.

Location: Musiphani

Village, N'wamitwa

Principal: Nomsa Mhlongo

Deputy principal: Elsie Mathebula

Number of educators: 20

Number of learners: 747



Vhula Tindzumulo

We are partnering with the Clemengold Foundation to address the need for a functional ECD centre in Nkambako Village. With the intent to be more informed and contextually relevant GASS Architecture facilitated ECD workshops with learners and adult stakeholders.

Arbor Week

We celebrated Arbor week with day care centres and primary schools in partnership with the Department of Economic Development, Environment, and Tourism.

Vision FM

Vision FM radio station broadcasts throughout the Mopani District. Their vision is to restore hope in their community. We were invited for an interview during the Mintirho a yi vulavula (“works must speak”) programme. We discussed topics of agriculture, children, and the role of parents.



Thank you for your interest in the Kaross Foundation.
We look forward to what 2023 holds!

All the best
Kaross Foundation