KAROSS FOUNDATION

Kaross Foundation believes in the power of education as a key enabler for both social and economic success. For this reason, the Foundation formed partnerships with schools in the N'wamitwa area to sustainably contribute to the improvement of the community.

MID-YEAR 2022 NEWSLETTER

Summary

At this vantage point, it's possible to have a bird's-eye view of the Foundation's progress during the first half of the year. For more detail about what was achieved in 2021, please read our annual report on karossfoundation.org.

Magic's Language Institute (MLI) started the year with **milestone screening**. New foundation phase **workbooks and readers** were provided to the participating primary schools. Grade 10 learners participated in **Sondela dialogues** hosted by the Valued Citizens Initiative (VCI).

During the Community of Practice meeting the principals and vice-principals of all partnering schools ended off the second term by discussing **relevant issues and challenges**, proposing **solutions**, and **encouraging** one another for the upcoming term. We congratulate and celebrate with all principals who successfully completed the **Basic Computer Training Course** presented by Houers Academy.

We are looking forward to the remainder of 2022 where MLI and VCI will be visiting the partnering schools to further assist them with development on a personal and professional level. Together we will strive to uplift and encourage the schools to end the year strong and empowered.

Thank you and farewell Altie Griffiths

Thank you Altie for your involvement and management of the Foundation since 2020.

We have gained a friend and we are happy to say that Altie will remain part of our Community of Practice because of her work for Symphonia, her professional mentorship goals, and our common interest to have an impact in the education sector of South Africa.

Welcome Judy Muller

Kaross Foundation appointed Judy Muller as a full-time manager. We are excited about the possibilities and opportunities that will present themself as we are fully engaged as an NGO in the education sector. We have full confidence that Judy's enthusiasm and vigour will promote a sustainable impact! "I am excited to connect with the principals of all our partnering schools to facilitate a real and lasting impact. I look forward to connecting with the partners and broadening the scope of Kaross Foundation." - Judy Muller

READ MORE

English Literacy Development in Foundation Phase

Sondela Open Dialogues

Computer Aided Support in Primary Schools

Basic Computer Training

Community of Practice

English Literacy Development in Foundation Phase

Fun with English workshops, MLI

"I feel that we have embarked on a new journey showing the teachers what a fundamental skill reading is, how it should be taught and what 'real' reading with understanding is all about. Although we have a long road ahead, there has been an overall shift in mindset amongst the teachers within the four schools. The use of English is slowly becoming part of their daily lives. Some schools and teachers are very conscious that it has an enormous impact on the children in general, therefore are more diligent in applying it."

-Magri Genovese, Magri's Language Institute

In January Magri's Language Institute (MLI) did Milestone screenings for all foundation phase pupils in our partnering primary schools (*Vhulakanjhani, Manyunyu, Rwajetoni*).

Milestone development is a crucial stepping stone for further academic development in learners. By doing the screening the teachers are educated on the different levels of development of the young learners.

Fun with English workbooks and readers were handed out to three of our partnering primary schools in March.

Sondela Open Dialogues, Valued Citizens Initiative

Valued Citizens Initiative (VCI) presented the Sondela Open Dialogues Programme with 112 grade 10 learners from 4 public high schools namely Mahwelhwa, Gwambeni, Majetlho and SS N'wamitwa secondary schools, in the Mopani district. The Sondela Open Dialogue programme provide our youth with a safe platform to express themselves and to amplify their voices to positively assert their power to influence in changing self and the environment they live in.

"Our young Valued Citizens came to understand the Sondela Open Dialogues as an effective and efficient tool to communicate peacefully with one another while reaching a common understanding of the roots of the challenges we face to decide collectively on acting on possible solutions. Sondela Open Dialogue became an aid and support, not only to drive positive change within self but also within families and school communities, taking into consideration that their own voices as young Valued Citizens matter."

"Our Grade 10 learners pro-actively engaged using their voices in challenging the status quo on various social ills from corruption to the shortcomings of the justice system, from inequalities to discrimination, from fear to crime fuelled by violence including gender-based violence. Furthermore, they understood their own power in changing their reality and the need to become active Valued Citizens to impact on our democratic system and our level of constitutionalism to stand for their rights and their beliefs without fear or prejudice, thanks to the Kaross Foundation and the Limpopo Department of Education, in particular the Mopani District and its circuits namely Khoko and Nyawaneb."

-Carole Podetti Ngono,
Valued Citizens Initiative

Computer Aided Support in Primary Schools, Vhulakanjhani Primary School

The Cami programme at Vhulakanjhani is well established with Jack Malungana as the Cami manager. We are planning to extend this programme to Manyunyu Primary school by the end of 2022.

Basic Computer Training

Houers Academy

Houers Academy partnered with the Kaross Foundation by offering a basic computer training course for all our partnering principals. The training was very well received, and we aspire to build on the skills.

Computer literacy amongst educators and school leadership is an essential skill required for the effective communication and management of schools.

Community of Practice

Partnering Principals & Vice Principals

A Community of Practice meeting was held at the end of the second term with all partnering school principals and vice principals. It was the first time that the vice principals were included and it added great value to the meeting. Schools openly discussed challenges and assisted one another with solutions. We also celebrated the building of classrooms at Muhwelhwa Secondary school.